DEVELOPING GOOD RELATIONSHIPS WITH CHILDREN
- Quality time
- Talking with children
- Affection

ENCOURAGING BEHAVIOUR YOU LIKE
- Descriptive praise
- Attention
- Interesting activities

RESPONDING TO CHALLENGING BEHAVIOUR
- Logical consequences
- Quiet time
- Time-out

TEACHING NEW SKILLS AND BEHAVIOURS
- Set a good example
- Incidental teaching
- Ask-say-do
- Behaviour charts

GUIDING CHILDREN’S BEHAVIOUR
- Clear ground rules
- Directed discussion
- Planned ignoring
- Clear, calm instructions

TRIPLE P STRATEGIES

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